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Management & Finance



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ÉPREUVE D'ANGLAIS

DURÉE: 2 heures

Nom _____

Code d'identification _____

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NB. ANSWER ALL QUESTIONS ON THIS PAPER ONLY!!!

SECTION A: GRAMMAR (10 marks)

***I: Add the correct prefix or suffix to make a new word that completes the sentence.
(0.5×10=5marks)***

1. That picture is completely worth____. You wouldn't get a penny for it.
2. He is a very success_____ writer and has published over twenty books.
3. She had always thought that her friend_____ with Maria would last forever.
4. It isbelievable how badly these taxi drivers drive.
5. He doesn't have anywhere to live. He is home_____.
6. He has an incur_____ disease that is slowly killing him.
7. Three thousand votersapproved the new bill.
8. Hespelt all the words during the quiz.
9. He has lost a lot of money on a bad invest_____ he made last year.
10. The weather in Buea is veryconstant. One moment it is raining, and in the next, the sun is shining.

II: Look at the sentence and the three words in brackets. Decide which word completes each sentence and underline it. (5marks)

1. I spent several years in Yaounde, _____ I never learnt to speak Ewondo. (and, despite, yet)
2. She found the job very tough _____ she stayed at the company and was finally promoted. (and, Nevertheless, though)
3. They went to the beach _____ the bad weather. (although, and, despite)
4. He spent several years in Cameroon _____ then moved to Nigeria. (and, despite, however)
5. He never went to University, _____ getting top marks at school. (although, in spite of, nevertheless)

SECTION B VOCABULARY (10)

I: Look at each word below and the four words or phrases following it. Decide which of the four does NOT have a similar meaning and underline it. (0.5×10=5mrks)

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|-----------------------|--|
| 1. Competition | championship, contest, reward, tournament |
| 2. Friendly | affable, amiable, spooky, warm |
| 3. Ordinary | affluent, average, run of the mill, standard |
| 4. Persuade | cajole, coax, get round, prolong |
| 5. Graceful | bigoted, effortless, elegant, flowing |
| 6. To notice | to analyse, to catch one's eye, to perceive, to spot |
| 7. To delay | to denounce, to detain, to keep, to stall |
| 8. Cruel | bewildered, , heartless, ruthless, sadistic |
| 9. Careless | lax, negligent, slack, valiant |
| 10. Happy | ecstatic, joyful, radiant, reputable |

II– Underline the odd-sounding word in each of the sets below (2.5 marks)

- | | |
|----------------------------|------------------------------|
| 1. Bear, beer, bare: _____ | 4. Stare, stir, stair: _____ |
| 2. Mail, male, meal: _____ | 5. Will, while, wheel: _____ |
| 3. Said, cede, seed: _____ | |

III – Complete these sentences with the correct answers from the brackets (2.5 marks)

1. Last Saturday we watched a film _____ (failing, featuring, fetching) a young orphaned albino.

2. This institution has been very successful since its _____ (inception, perception, exception).
3. In order to keep away from mosquito bites, we should sleep under a mosquito- _____ nets (threatened, treated, immune)
4. It is sometimes said that ill- _____ gains seldom prosper (fated, gotten, well)
5. The sight of the wrecked car made my hair stand on _____ (end, earn, earth, ease)

SECTION C

READING COMPREHENSION (10 MARKS)

Read the following passage and tick (✓) the correct answer to the questions below.

Nyokabi called him. She was a small, black woman, with a bold but grave face. One could tell by her small eyes full of life and warmth that she had once been beautiful.

But time and bad conditions do not favour beauty. All the same, Nyokabi had retained her full smile - a smile that lit up her dark face.

“Would you like to go to school?”

“*O, mother*” Njoroge gasped. He half feared that the woman might withdraw her words. There was a little silence till she said,

“We are poor. You know that.”

“Yes, mother.” *His* heart pounded against his ribs slightly. *His* voice was shaky.

“So you won't be getting a mid-day meal like other children.”

“I understand.”

“You won't bring shame to me by one day refusing to attend school?”

“*O mother, I'll never bring shame to you. Just let me get there, just let me.*”

The vision of his childhood again opened before him. For a time he contemplated the vision. He lived in it alone. It was just there, for himself; a bright future ...

Aloud he said, “I like school.” He said this quietly. His mother understood him.

“All right. You'll begin on Monday. As soon as your father gets his pay we'll go to the shops. I'll buy you a shirt and a pair of shorts.”

“*O, mother, you are an angel of God, you are, you are*”. Then he wondered. Had she been to a magic worker? Or else how could she have divined the child's unspoken wish, his un-divulged dream? “*And here I am, with nothing but a piece of calico on my body and soon I shall have a shirt and shorts for the first time.*”

“I thank you mother, very much.”

He wanted to say more. But Njoroge was not used to expressing strong feelings in words. However his eyes spoke all. Again Nyokabi understood. She was happy.

When Kamau came in the evening, Njoroge took him aside.

“Kamau, I shall go to school.”

“School?”

“Yes.”

“Who said so? Father?”

“No. It was our mother. Has our elder mother told you the same thing?”

“No, brother. You know I am being trained as a carpenter. I cannot drop the apprenticeship. But I am glad you're going to school.

“I am, oh, so glad. But I wish you too would come.”

“Don't you worry about me. Everything will be all right. Get education, I'll get carpentry. Then we shall, in the future, be able to have a new and better home for the whole family.”

“Yes,” Njoroge said thoughtfully. “That's what I want. And you know, I think Jacobo is as rich as Mr Howlands because he got education.”

Excerpt from Weep Not Child by Ngungi Wa Thiong'o

1. Who did Nyokabi call in line 1?
 - (a) A small black woman.
 - (b) A beautiful woman
 - (c) A male person
 - (d) Nobody
2. The word “withdraw” in line 4 is closest in meaning to
 - (a) draw
 - (b) design
 - (c) take back
 - (d) put in
3. What is Nyokabi’s main point in the passage?
 - (a) She wants the son to understand they are poor and he cannot eat all the time.
 - (b) She wants the son to go to school but he must recognize his humble background.
 - (c) She wants the son not to bring her shame
 - (d) she wants her son to measure a shirt and shorts
4. The phrase “get there” in line 10 refers to
 - (a) Shame
 - (b) Go to where the mother was
 - (c) Go to the shop
 - (d) School
5. Why do you think she will be buying him a shirt and shorts?
 - (a) Because he has been wearing only a piece of calico

- (b) He needs the clothes.
 - (c) They will be his uniform
 - (d) She wants to make him happy
6. The word “divined” in line 13 is closest in meaning to
- (a) Blessing
 - (b) Guess
 - (c) Christian
 - (d) Divide
7. What does the expression “his eyes spoke it all” mean?
- (a) His eyes were as strong as his feelings
 - (b) His eyes spoke
 - (c) He cried
 - (d) His eyes expressed all his deep gratitude and appreciation
8. What can you infer from line 21 about this family? Two options are correct.
- (a) That the boys had a mother and a grandmother
 - (b) That the boys had a mother and an elderly mother
 - (c) That the boys had different mothers
 - (d) That the boys were half brothers
9. The word “apprenticeship” in line 22 is referring to.
- (a) School
 - (b) Carpenter
 - (c) Carpentry
 - (d) Drop
10. **In one sentence** describe the relationship between Njoroge and Kamau. (2mrks)
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D) SECTION FOUR: ESSAY – 10 MARKS

Write an essay of not more than 300 words on any one of the following. Your essay must be coherent and must be written in the appropriate tense of the topic chosen.

1. Women do better in business than men. Do you agree?

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A series of 25 horizontal dashed lines spanning the width of the page, intended for writing or drawing.

A series of 25 horizontal dashed lines spanning the width of the page, intended for writing or drawing.

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